



Applied Technology High School

G7 Sample Admission Exam

English Language

Learning Outcomes Required for Admission Exam

Questions 1 – 8: READING

Living in Barrow, Alaska

I'm John, from Barrow in Alaska, which is the most northern town in the USA. So what's it like living here? Well, in November, the sun goes down and it doesn't come up again until January. That means it's dark for 65 days. Of course, these are the coldest months of the year, even the highest temperature is below zero! It's also the most boring time of the year, we can't go out without our parents because it's too dark. Summer is better. In May, the sun stays up so there's no night for 85 days.

Why don't we move somewhere warmer? We love living here. I know everyone in the town. I love the school and we've got some amazing traditions and festivals. The best is Nalukataq in the spring when the fishermen return to our town with whale meat. Then, we make a special blanket. It's huge. A dancer stands in the middle of the blanket and we throw him or her into the air. When the dancer is in the air, they throw sweets to the children. It's fantastic- you should come and join us next year!

Can scan text to read for specific detail and/or number(s)

1. Where is John from?

Can scan text to read for specific detail and/or number(s)

2. In which month does the sun go down?

Can identify explicitly stated ideas

3. What is the highest temperature in the coldest months of the year?

Can read between the lines

4. Why can the children not go out without their parents?

Can make inferences from a text to maximize comprehension

5. What is the weather like in Barrow in general?

Can justify and explain answers

6. Would you like to live in Alaska? Why or why not?

Can determine the meaning of words and phrases as they are used in the text

7. Find a word in the passage that means the same as "**big**".

Can understand and use opposites

8. Find a word in the passage that is the opposite of "**exciting**".

Questions 9 – 19: LANGUAGE USAGE

Can use the present simple accurately, in declarative, negative and interrogative sentences

9. My father [.....(drive)] me to school every day.

Can spell and pronounce terms correctly that are specific to each unit

10. When I grow up, I want to [.....] a Ferrari.

Can spell and pronounce terms correctly that are specific to each unit

11. Which is the correct plural spelling form of the word “box”?

Can recognize and form regular and irregular past simple verbs

12. Where did your friend go? He [.....] to buy a chocolate bar.

Can use a range of prepositional phrases accurately (in, on, at for place and time)

13. Where is your brother? He is [.....] the kitchen.

Can form comparative and superlative adverbs

14. Aisha is very smart. She is the [.....] student in class.

Can use definite, indefinite and zero articles correctly

15. I went to buy a book, a notebook and [.....] crayons that the art teacher told us to buy.

Can recognize simple pronoun references to maintain meaning

16. The children read the story. Then, [.....] wrote a short paragraph.

Can use a range of collocations to talk about free time activities (do, go, make, play, read, sing, etc.)

17. Mother asked me, “Did you [.....] your homework?”

Can use the different collocations for the words say & tell and speak & ask

18. You must not lie. You must always [.....] the truth.

Can use the Present Perfect for indefinite Past Time

19. She [.....(live)] in the United Arab Emirates since she was born.

WRITING

Learning Outcomes:

- Can construct a short essay describing a trip/ activity
- Can compose effective sentences/paragraphs in writing using appropriate word order

You went on a trip with your friends.

Write:

- TWO things you did together with your friends on the trip/ activity.
- TWO things you like doing when you are on a trip/ activity.
- TWO things you want/ do not want to do in a future trip/activity.