

Mathematics Admissions Exam Learning Outcomes and Sample Questions

Subject	Mathematics				
Grade of Entry	9				
Admission Year	AY 2023-2024				
	Number of Questions	20	(5 marks each question)		
Even	Type of Questions	Multiple Choice	(with 4 Options)		
Exam Specifications	Exam Duration	45 minutes			
	Calculators	Not Allowed			
	Language	Questions are written both in English and Arabic			

Learning Outcomes Tested for Entry to Grade 9: Mathematics

The Mathematics Admissions exam is made up of questions that are derived from the below learning Outcomes:

- 1. Use order of operations to evaluate complex numerical expressions (Understand the order of operations)
- 2. Use different properties of equality to solve a linear equation with variable on each side
 - Use cross multiplication to simplify rational equations into linear equations with variables in each side then solve the resulting equation
 - Combine like terms to simplify an equation with variable on each side to become of the form ax + b = cx + d then solve the resulting equation
 - Use the distributive property to simplify an equation with variable on each side to become of the form ax + b = cx + d then solve the resulting equation
 - Conclude that an equation has no solution if it simplifies to an always false statement
 - Conclude that an equation has infinitely many solutions if it simplifies to an always true statement
- 3. Solve a given equation for a variable
- 4. Translate a given sentence into a linear equation
- 5. Determine whether or not a relation is a function by identifying the number of outputs assigned to each input
 - A relation can be given as a set of ordered pairs, in table format, or as a graph
- 6. Understand the absolute value of a number
- 7. Solve an absolute value equation by reasoning which of the given values makes it correct
- 8. Solve rate and ratio real-life problems
- 9. Solve problems involving proportional relationships (Identify the constant of proportionality)
- 10. Solve problems involving proportions
- 11. Calculate percent of increase/decrease in a real-life problem
- 12. Solve real-life problems involving percentages
- 13. Solve problems to find prices after a discount or to find the original price given the discounted price
- 14. Solve reasoning problems with exponents
- 15. Solve systems of two linear equations
- 16. Translate a real-life problem into a system of two equations and solve it
- 17. Solve one-step and two-step linear inequality: Extend to compounded inequality by reasoning
- 18. Find slope of a line
- 19. Find equation of a straight line that passes through two given points
- 20. Find equation of a straight line passing through a given point and is parallel or perpendicular to a given line
- 21. Find volumes of cylinders and rectangular prisms
- 22. Find the mean (average) give a set of numbers
- 23. Find the median given a bar graph
- 24. Find missing measures in a rectangle. Recall that:
 - Diagonals bisect each other
 - Opposite sides are congruent
- 25. Understand that if two parallel lines are cut by a transversal, then pairs of consecutive interior angles are supplementary

Sample Questions for Entry to Grade 9: Mathematics

All questions in the exam will be translated in Arabic as in Question 1 below. Q2-Q10 in this sample set are only in English for practice.

1. Simplify the expression below:

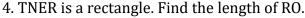
 $[(-1)^4 \times (3)^2 + (2)^3] - 2^4 \div 4$

A. 1 B. 0.25 \checkmark C. 13 D. 14

2. Which of the following linear equations has no solutions?

- A. x + 5 = x + 5✓ B. 3x - 4 = 3(x - 2)C. 3x - 4 = 2x + 6D. 2(x+5) = x - 6
- 3. Solve the equation to find the value of x.

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		-	3(x-3)	
1	A.	Λ	6	14
	л.	1		
	B.	1		
	C.	0.25		
	D.	2		
4. T	NER	is a rectangle. Find the length of	RO.	



	<u>TN</u>
A. 3	34 × 1
B. 4	
C. 6	28+4 0
D. 10	
	RE

5. Solve the below equation to find all the possible values of x. |2x + 9| = 3

A.
$$x = -3$$

B. $x = 3, x = -6$

✓ C.
$$x = -3, x = -6$$

D. $x = 3, x = 6$

A. x = -3

 \checkmark

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6. If x is a positive real number and $x^4 = 2$, what is the value of $\frac{x^{12}}{8}$?

A. 1

 \checkmark

- B. 2
- C. 4
- D. 8
- 7. What is the solution of the inequality?

$$-1 \le 11 - \frac{2}{3}x < 3$$

- A. $-6 \le x < -3$
- ✓ B. 12 < x ≤ 18
 - C. $-6 < x \le -3$
 - D. $12 \le x < 18$

8. Write the equation of the line that passes through (-6, 1) and is perpendicular to y = -2x + 5.

✓ A. y = 0.5x + 4B. y = -0.5x - 4C. y = 0.5x + 3D. y = -0.5x - 2

9. *ABCD* is a parallelogram. Find the measure of angle B in degrees.



- 10. Find the volume of the cylinder shown below.
 - A. 169π
 - B. 325π
 - C. 25π
 - ✓ D. 350π

